

<i>Learning Skill</i>	<i>Our classroom posters define the six learning skills as follows:</i>	<i>In our current e-learning environment, these skills look like:</i>
<i>Responsibility</i>	<p><i>The student:</i></p> <ul style="list-style-type: none"> • completes homework • submits work on time • attends academic assistance when needed • takes ownership of academic results • contacts teacher about missed work • applies effective study strategies 	<p><i>The student:</i></p> <ul style="list-style-type: none"> • completes assigned work on time • contacts teacher about technological and time zone-related challenges • seeks supports when necessary
<i>Organization</i>	<p><i>The student:</i></p> <ul style="list-style-type: none"> • effectively manages time, space, and materials • comes to class punctually, prepared to work • makes a plan to ensure work is done on time • uses appropriate scheduling tools 	<p><i>The student:</i></p> <ul style="list-style-type: none"> • logs-in to Google Meets punctually (time zones permitting) • ensures online files are organized and shared appropriately • uses the revised TCS planner pages or other appropriate scheduling tools
<i>Independent Work</i>	<p><i>The student:</i></p> <ul style="list-style-type: none"> • uses work time effectively • follows instructions with minimal supervision • sets academic goals and works to meet them • tries to solve problems before seeking assistance 	<p><i>The student:</i></p> <ul style="list-style-type: none"> • checks Edsby regularly • uses online class time effectively • completes work independently and with academic integrity
<i>Collaboration</i>	<p><i>The student:</i></p> <ul style="list-style-type: none"> • works well with others • meets commitments working in a group • does their fair share • listens actively • supports the contributions of others • shares resources and information with group members 	<p><i>The student:</i></p> <ul style="list-style-type: none"> • listens respectfully to the contributions of others during online discussions • participates meaningfully in online discussions and chat • turns video and microphone on and off as appropriate
<i>Initiative</i>	<p><i>The student:</i></p> <ul style="list-style-type: none"> • starts on new tasks willingly • asks for assistance when needed • looks for opportunities to learn more • advocates for self • offers ideas in class • approaches work in creative, innovative ways 	<p><i>The student:</i></p> <ul style="list-style-type: none"> • asks clarifying questions • views recordings of class if unable to participate synchronously • contacts teachers by email if issues arise • offers ideas during online discussions • adapts to the changes required by e-learning
<i>Self-Regulation</i>	<p><i>The student:</i></p> <ul style="list-style-type: none"> • perseveres uses technology appropriately and avoids distractions • maintains focus in class • exhibits emotional control • does not interfere with the learning of others 	<p><i>The student:</i></p> <ul style="list-style-type: none"> • maintains focus in online lessons • perseveres through technological challenges • uses e-learning tools appropriately • abides by Student Conduct related to e-Learning