



TRINITY

COLLEGE SCHOOL

Since 1865

Teacher Recommendation: Junior School (Grade 5-8)

Name of Applicant: _____ How many years have you known the applicant: _____
 Name of Recommender: _____ Signature: _____
 Current School: _____ Position/Subject taught: _____
 Email: _____ Phone Number: _____

The applicant has chosen you as a reference for admissions to Trinity College School. The purpose of this recommendation is to assist TCS with the admission decision. Please be assured that your recommendation will be kept in the strictest confidence. If you are unfamiliar with Trinity College School we suggest that you read the following paragraph before completing this form:

Trinity College School, established in 1865, is a co-educational, independent boarding/day school for Grades 5-12. The School places a balanced emphasis on academics, service learning, athletics and the arts. We are looking for students who demonstrate or show potential for the following characteristics: perseverance, courage, creativity, compassion and integrity.

To maintain confidentiality please return to admissions@tcs.on.ca or fax to: 905-885-7444.

Please indicate demonstration of the following skills appropriate to the student's age and developmental stage:

To what extent does this student:	Constantly	Frequently	Occasionally	Rarely	No basis for judgement
Completes work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finishes tasks to completion and on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Begins tasks with little or no prompting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates ability to set goals and follow through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays an enjoyment of reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conveys ideas clearly and accurately through writing and orally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates ability to analyze texts for reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates ability to think creatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates knowledge of basic skills related to mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates accuracy of basic skills related to mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what extent does this student:	Constantly	Frequently	Occasionally	Rarely	No basis for judgement
Displays honesty and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes positively to classroom environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepts responsibility for choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accurately attributes reactions of others to own behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates compassion and respect for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not allow emotions to overwhelm reasoning skills or impair problem-solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays ability to devise solutions to solvable problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates ability to adapt to change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reacts appropriately to feedback and criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates resilience when introduced to challenging concepts or problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to respond positively to challenges presented in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How does the student relate to his/her peers and the adults in your school community?

Why do you enjoy having this student in your class?

Of all the students you have known, where does the applicant rank with regards to:

Academic Achievement

- top few
 top 25 percent
 upper 50 percent
 lower 50 percent

Character

- top few
 top 25 percent
 upper 50 percent
 lower 50 percent

Demonstration of Learning Skills

- top few
 top 25 percent
 upper 50 percent
 lower 50 percent

Is there anything that would be beneficial for the School to know so as to support the student's transition to TCS?