



# TRINITY

## COLLEGE SCHOOL

Since 1865

### Teacher Recommendation: Math/Science

Name of Applicant: \_\_\_\_\_ How many years have you known the applicant: \_\_\_\_\_  
 Name of Recommender: \_\_\_\_\_ Signature: \_\_\_\_\_  
 Current School: \_\_\_\_\_ Position/Subject taught: \_\_\_\_\_  
 Email: \_\_\_\_\_ Phone Number: \_\_\_\_\_

The applicant has chosen you as a reference for admissions to Trinity College School. The purpose of this recommendation is to assist TCS with the admission decision. Please be assured that your recommendation will be kept in the strictest confidence. If you are unfamiliar with Trinity College School we suggest that you read the following paragraph before completing this form:

Trinity College School, established in 1865, is a co-educational, independent boarding/day school for Grades 5-12. The School places a balanced emphasis on academics, service learning, athletics and the arts. We are looking for students who demonstrate or show potential for the following characteristics: perseverance, courage, creativity, compassion and integrity.

**To maintain confidentiality please return to [admissions@tcs.on.ca](mailto:admissions@tcs.on.ca) or fax to: 905-885-7444.**

Please indicate demonstration of the following skills appropriate to the student's age and developmental stage:

To what extent does this student:	Constantly	Frequently	Occasionally	Rarely	No basis for judgement
Completes work independently	<input type="checkbox"/>				
Demonstrates organizational skills	<input type="checkbox"/>				
Finishes tasks to completion and on time	<input type="checkbox"/>				
Begins tasks with little or no prompting	<input type="checkbox"/>				
Demonstrates ability to set goals and follow through	<input type="checkbox"/>				
Demonstrates knowledge of basic skills related to subject	<input type="checkbox"/>				
Demonstrates accuracy of basic skills related to subject	<input type="checkbox"/>				
Displays honesty and integrity	<input type="checkbox"/>				
Contributes positively to classroom environment	<input type="checkbox"/>				
Accepts responsibility for choices	<input type="checkbox"/>				
Accurately attributes reactions of others to own behaviour	<input type="checkbox"/>				

<b>To what extent does this student:</b>	<b>Constantly</b>	<b>Frequently</b>	<b>Occasionally</b>	<b>Rarely</b>	<b>No basis for judgement</b>
Demonstrates compassion and respect for others	<input type="checkbox"/>				
Does not allow emotions to overwhelm reasoning skills or impair problem-solving	<input type="checkbox"/>				
Displays ability to devise solutions to solvable problems	<input type="checkbox"/>				
Demonstrates ability to adapt to change	<input type="checkbox"/>				
Demonstrates resilience when introduced to challenging concepts or problems	<input type="checkbox"/>				
Able to respond positively to challenges presented in the classroom	<input type="checkbox"/>				

How does the student relate to his/her peers and the adults in your school community?

Why do you enjoy having this student in your class?

Of all the students you have known, where does the applicant rank with regards to:

Academic Achievement

- top few     top 25 percent     upper 50 percent     lower 50 percent

Character

- top few     top 25 percent     upper 50 percent     lower 50 percent

Demonstration of Learning Skills

- top few     top 25 percent     upper 50 percent     lower 50 percent

Is there anything that would be beneficial for the School to know so as to support the student's transition to TCS?